



SP Coalition Sub - Committee - Measuring & Sharing Outcomes
March 18, 2021
Meeting Minutes

MEMBERS PRESENT:	MEMBERS ABSENT:
<p>*Suzanna Juarez-Williamson, RUHS - BH</p> <p>*Amy Hyong, RUHS - PH</p> <p>*Lily Gallegos, RUHS - BH</p> <p>*Joseline Franco, RUHS - PH</p> <p>Christy Mota, RUHS - BH Evaluations</p> <p>Melinda (Mindy) McFarland, RUHS - BH PEI</p> <p>Sona Ardeshta, RUHS - BH Evaluations</p> <p>Miriam Resendiz, RUHS - BH PEI</p> <p>Alisa Lemke, Inland SoCal United Way</p> <p>B Hernandez, Inland SoCal United Way</p>	<p>Cynthia Prewitt, Carolyn E. Wylie Center</p> <p>Gladys Lee, AATF</p> <p>Greg Rodriguez, Supervisor V. Manuel Perez</p> <p>Larry Bellanich, Deserts Sands Unified</p> <p>Michael Ropchack, Hemet Unified School District</p> <p>Shannon Vargas, Hemet Unified School District</p> <p>Tanya Humphrey, Black Women’s Leadership Forum</p>

*Sub-committee co-chair

I. SELPA Presentation:

- Presentation went well. Received positive feedback from those attended. It did run longer than expected – in the future would be better to allot at least one hour for this kind of presentation.

II. Review previous action items:

- Suzanna uploaded slides shared from Jana.
- Meeting Minutes from last meeting on 2.18.21 need to be updated.

III. Review of Story Maps; Joseline Franco

- Joseline shared story maps draft created.
 - Will be available for anyone to access once the link becomes public.
 - What content we would like to share? Will be working with other sub-committees to insure we are using appropriate content, language, images etc.
 - We will need to be aware of who will be able the audience viewing this information and keep in mind what would be helpful to them.
 - ❖ Information can be tailored to each audience.
 - ❖ PDF files can be linked in the story maps for audience to download.
 - ❖ It would be helpful to create a template brief that would be able to be shared with each person requesting data.
 - ❖ Story Map can be embedded in the Suicide Prevention Coalition Website once it is created.



- Should discuss how we would like to use the website and the Story Map. Should they coincide? Can create a user friendly easy to read for the public visiting the SPC website.
- Can we add some data to the website and provide link to those that would like to view more in depth data.
- Alisa Lemke shared different audience categories that this information would possibly be shared with (Internally, Public/Community at Large, Executive/Policy Makers and Social Services). These different categories can have a link for them to select that would take to the appropriate information (e.g., “I’m a decision maker,” “I’m a practitioner in health/human services,” “I want to help”). She also suggested that it would be helpful to decide what the end goal would be when sharing the information to each of these categories of people. Information shared should have a call to action (e.g., ask that they download the corresponding digital toolkit that can be created/included).
- Create a general data packet that would be able to be shared that includes page of resources and links that are available to the community where they can access information needed. If they are in need of more specific data, they can request it by giving us detailed description of what they are requesting.
- RCOE has recently put in request for data – the request was very broad and general (e.g. “mental health needs in Riverside County”). Suzanna suggested that they may want to narrow their information/data request to look at their records internally, to include such things as:
 - How many kids are on an IEP for mental health needs?
 - How many schools are doing risk assessments?
- Asking/seeing if agencies who are requesting data might be able to share some of their data with us (such as the above items that RCOE may have access to).
- Alisa suggested having a request form/checklist that can ask “Are you ready for this data request” that would outline some steps and data sources they should access beforehand. Requests for data should be specific, and not just a “data dump.”
- B Hernandez suggested that we can add a link to the page that could direct them to more information (e.g., links to CHIS or SHAPE), with a follow up question that if they weren’t able to find the information that they were looking for to narrow down a specific question to help refine their request.

IV. Other Items:

- Suzanna inquired about the suicide screening tool that will be used in schools.
 - SPARE (Suicide Prevention and Risk Evaluation) tool will begin in Murrieta Valley Unified School District. They would like to expand it and include a couple elementary schools. The tool is not yet being implemented. Staff will be trained in using the SPARE tool. Mindy is working with Dylan Colt to create videos to help illustrate the use of this tool in the schools.

V. Action Items:

- Load final SELPA slides to google drive for the team to reference.
 - Sona shared the google link information with new members.



- Story Map: Identify how to structure and what content to include to each component depending on the audience.
- See about creating a brief for RCOE on suicide prevention data.

VI. Next Meeting:

- Thursday, April 15, 2021 9:00am - 10:00am

Notes recorded by:

Miriam Resendiz, Secretary I MHSA PEI